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# Introduction to Grammars

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# Objectives

## §0 Objectives and Review

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Your goal for this lecture is to learn how to do the following things:

- Identify and explain the parts of a grammar.
  - Define *terminal*, *nonterminal*, *production*, *sentence*, *parse tree*, *left-recursive*, *ambiguous*.
  - Use a grammar to draw the parse tree of a sentence.
  - Identify a grammar that is *left-recursive*.
  - Know about *ambiguous grammars*:
    - Be able to identify, demonstrate, and eliminate ambiguity.
  - Define *First Set* and *Follow Set*.
  - Compute the First Set from a grammar.
  - Compute the Follow Set from a grammar.
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**Reminder: The Problem****§0 Objectives and Review**

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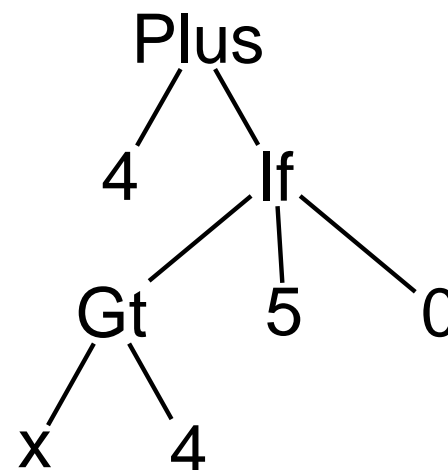
- Computer programs are entered as a stream of ASCII characters.

4 + if x > 4 then 5 else 0

- We want to convert them into an *Abstract Syntax Tree*

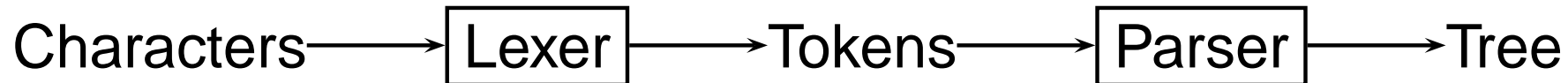
ML code

```
1 PlusExp(  
2   IntExp 4,  
3   IfExp(  
4     GtExp(VarExp "x",  
5           IntExp 4),  
6     IntExp 5,  
7     IntExp 0))
```



**Reminder: The Solution****§0 Objectives and Review**

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The conversion from strings to trees is accomplished in two steps.

- First, convert the stream of characters into a stream of *tokens*.
  - This is called *lexing* or *scanning*.
  - Turns characters into words and categorizes them.
  - We did this in the last two lectures!
- Second, convert the stream of tokens into an abstract syntax tree.
  - This is called *parsing*.
  - Turns words into *sentences*.

## What is in a sentence?

## §1 What is a Grammar?

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When we specify a sentence, we talk about two things that could be in them.

1. *Terminals*: tokens that are atomic — they have no smaller parts (e.g., “nouns”, “verbs”, “articles”)
2. *Non-terminals*: clauses that are not atomic — they are broken into smaller parts (e.g. “prepositional phrase”, “independent clause”, “predicate”)

Examples: (identify the terminals and the non-terminals)

- A sentence is a noun phrase, a verb, and a prepositional phrase
  - A noun phrase is a determinant, and a noun
  - A prepositional phrase is a preposition and a noun phrase.
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## Notation

## §1 What is a Grammar?

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$$S \rightarrow N \text{ verb } P$$
$$N \rightarrow \text{det noun}$$
$$P \rightarrow \text{prep } N$$

- Each of the above lines is called a *production*.  
The *symbol* on the left hand side can be *produced* by collecting the symbols on the right hand side.
- The capital identifiers are *non-terminal* symbols.
- The lower case identifiers are *terminal* symbols.
- Because the left hand side is only a single non-terminal, the rules are *context free*. (Contrast:  $x S \rightarrow NP \text{ verb } PP$ )

**Grammars specify trees...****§1 What is a Grammar?**

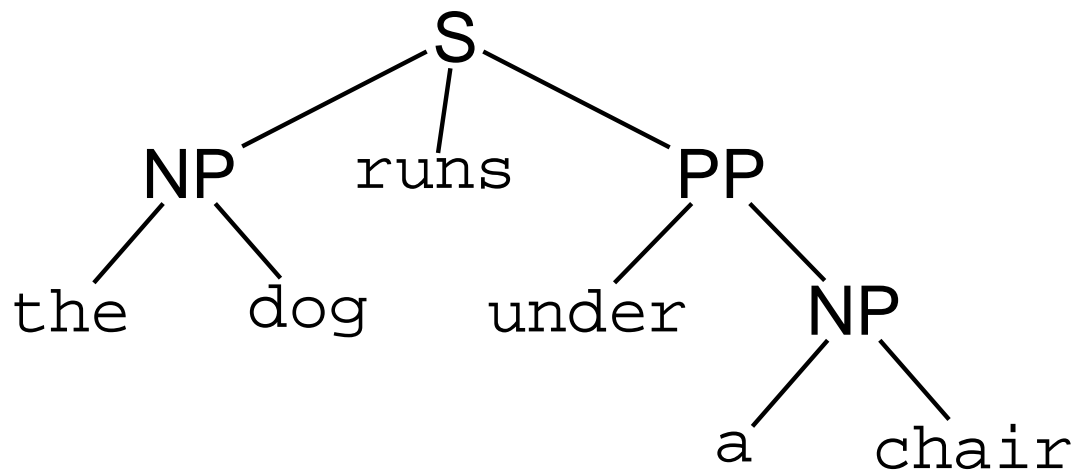
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“The dog runs under a chair.”

$S \rightarrow \text{NP verb PP}$

$\text{NP} \rightarrow \text{det noun}$

$\text{PP} \rightarrow \text{prep NP}$

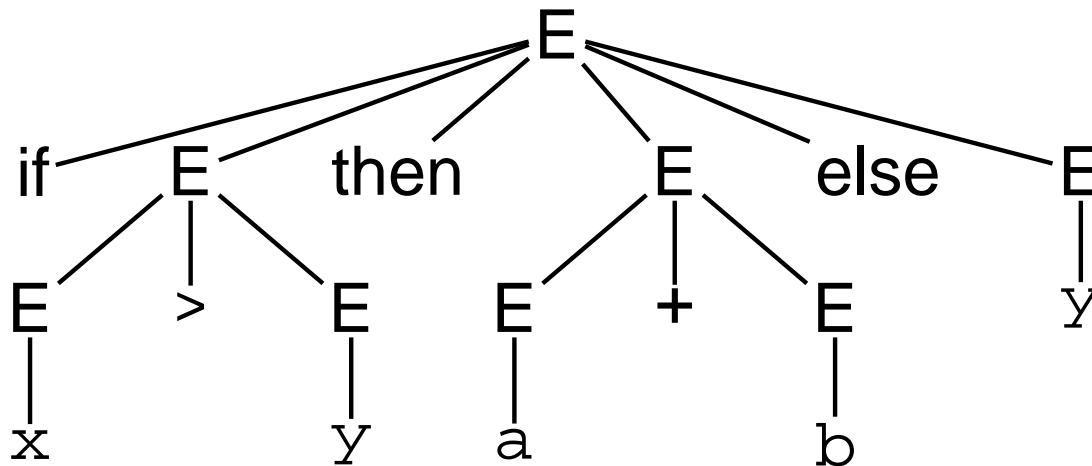


**Another Example...****§1 What is a Grammar?**

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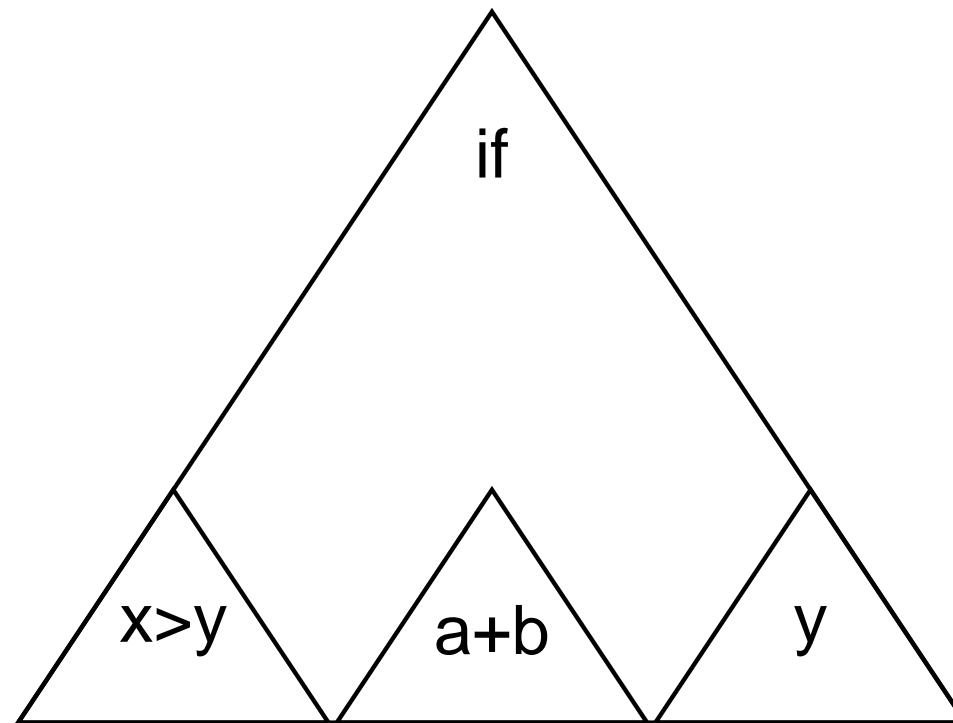
$$E \rightarrow E + E$$
$$\rightarrow V$$
$$\rightarrow E > E$$
$$\rightarrow \text{if } E \text{ then } E \text{ else } E$$

if x > y then a + b else y





if x > y then a + b else y



It is important to be able to say what properties a grammar has.

**Epsilon Productions** A production of the form “ $E \rightarrow \epsilon$ ”,  
where  $\epsilon$  represents the empty string.

**Right Linear** Grammars where all the productions have the form  
“ $E \rightarrow x F$ ” or “ $E \rightarrow x$ ”.

**Left-Recursive** a production like “ $E \rightarrow E + X$ ”

**Ambiguous** More than one parse tree is possible for a specific sentence.

- Sometimes we want to specify that a symbol can become nothing.

- Example: “ $E \rightarrow \epsilon$ ”

- Another example:

$S \rightarrow \text{NP verb PP}$

$\text{NP} \rightarrow \text{det A noun}$

$\text{PP} \rightarrow \text{prep NP}$

$A \rightarrow \text{adjective A}$

$A \rightarrow \epsilon$

This says that adjectives are an optional part of noun phrases.

- A *right linear* grammars is one in which all the productions have the form  
“ $E \rightarrow x A$ ” or “ $E \rightarrow x$ ”.
- This corresponds to the *regular languages*.
- Example: regular expression  $(10)^*23$  describes same language as this grammar:

$$A_0 \rightarrow 1A_1 \mid 2A_2$$

$$A_1 \rightarrow 0A_0$$

$$A_2 \rightarrow 3A_3$$

$$A_3 \rightarrow \epsilon$$

**Left-Recursive****§2 Properties of Grammars**

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- A grammar is *recursive* if the symbol being produced (the one on the left-hand side) also appears in the right hand side.

Example: “ $E \rightarrow \text{if } E \text{ then } E \text{ else } E$ ”

- A grammar is *left-recursive* if the production symbol appears as the first symbol on the right-hand-side.

Example: “ $E \rightarrow E + F$ ”

- ... or if is produced by a chain of left recursions ...

Example: 
$$\begin{aligned} A &\rightarrow Bx \\ B &\rightarrow Ay \end{aligned}$$

- Question: why do we care if it's left-recursive?

## Recursive Descent Parsers

## §2 Properties of Grammars

- One way to use a grammar is to form a *recursive descent parser*.
- Start with a grammar and make some types ...

$S \rightarrow \text{NP verb PP}$

$\text{NP} \rightarrow \text{det noun}$

$\text{PP} \rightarrow \text{prep NP}$

```
1 type tree = S of (tree * token * tree)
2           | NP of (token * token)
3           | PP of (token * tree)
4 and token = Verb of string
5           | Det of string
6           | Noun of string
7           | Prep of string
```

- Next, write a function for each of the productions.
- Each function eats some terminal symbols and returns a pair...

```
1 let getS tlist =  
2   let (np, newlist) = getNP tlist in  
3   let (verb, newlist) = getVerb newlist in  
4   let (pp, newlist) = getPP newlist in  
5   S (np,verb,pp), newlist  
6 and getVerb tlist = match (hd tlist) with  
7   Verb x -> (Verb x, tl tlist)  
8   | _ -> raise (Failure "parse error")  
9 and getNP tlist = ...
```

- What would happen if we had a left-recursive rule?

- A grammar is *ambiguous* if it can produce more than one parse tree for a single sentence.
- There are two common forms of ambiguity:

- The “dangling else” form:

$E \rightarrow \text{if } E \text{ then } E \text{ else } E$

$E \rightarrow \text{if } E \text{ then } E$

$E \rightarrow \text{whatever}$

Example: `if a then if x then y else z ...` to which `if` does the `else` belong?

- The “double-ended recursion” form:

$E \rightarrow E + E$

$E \rightarrow E * E$

Example “`3 + 4 * 5`” ... is it “`(3 + 4) * 5`” or “`3 + (4 * 5)`”?



## Fixing Ambiguity

## §2 Properties of Grammars

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- Ambiguity can often be eliminated by thinking more carefully about what you are trying to express with your grammar.
- “Dangling else” usually matches with the nearest `if`. This can be encoded in the grammar. See §4.3 of the Dragon Book for details.

## Fixing Ambiguity

## §2 Properties of Grammars

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- The “double-ended recursion” form usually reveals a lack of precedence and associativity information. A technique called *stratification* often fixes this.
  - Left-recursive means “associates to the left”, similarly right-recursive.
  - Higher precedence rules occur lower in the grammar.

$$E \rightarrow F + E$$
$$E \rightarrow F$$
$$F \rightarrow T * E$$
$$F \rightarrow T$$
$$T \rightarrow ( E )$$
$$T \rightarrow \text{integer}$$

**Try the following problems****§3 Activity!**

1. Draw two separate parse trees for the sentence  $2 + 3 * 5$  given the grammar

$$E \rightarrow E + E$$

$$E \rightarrow E * E$$

$$E \rightarrow \text{integer}$$

2. Now draw a tree for the same sentence using the grammar

$$E \rightarrow F + E$$

$$F \rightarrow T * E$$

$$T \rightarrow ( E )$$

$$E \rightarrow F$$

$$F \rightarrow T$$

$$T \rightarrow \text{integer}$$

3. Draw two separate parse trees for the “dangling else” example:

$$E \rightarrow \text{if } E \text{ then } E \text{ else } E$$

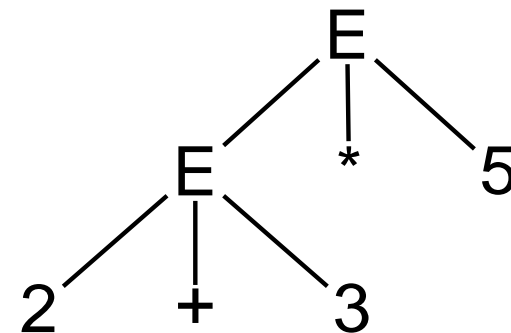
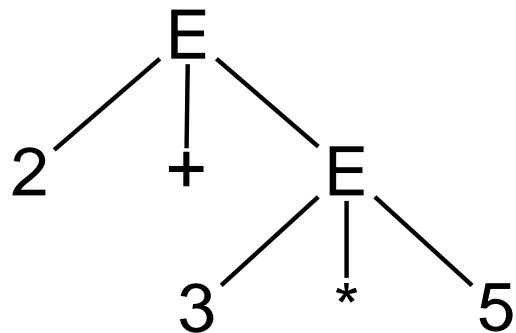
if a then if x then y else z

$$E \rightarrow \text{if } E \text{ then } E$$

$$E \rightarrow \text{var}$$

**Problem 1****§3 Activity!**

- Draw two separate parse trees for the sentence  $2 + 3 * 5$  given the grammar

$$E \rightarrow E + E$$
$$E \rightarrow E * E$$
$$E \rightarrow \text{integer}$$


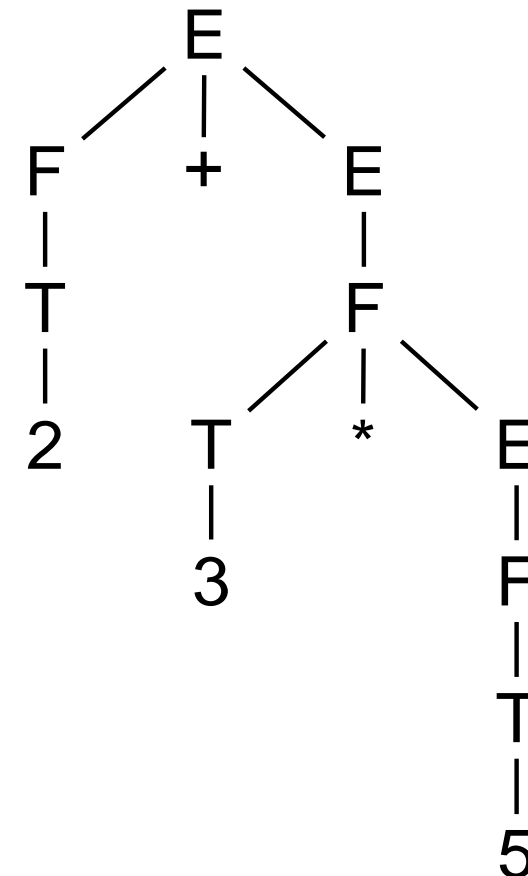
**Problem 2****§3 Activity!**

- Now draw a tree for the same sentence using the grammar

$$E \rightarrow F + E$$
$$E \rightarrow F$$
$$F \rightarrow T * E$$
$$F \rightarrow T$$
$$T \rightarrow ( E )$$
$$T \rightarrow \text{integer}$$

These large tree sizes can cause our parser to be

inefficient.

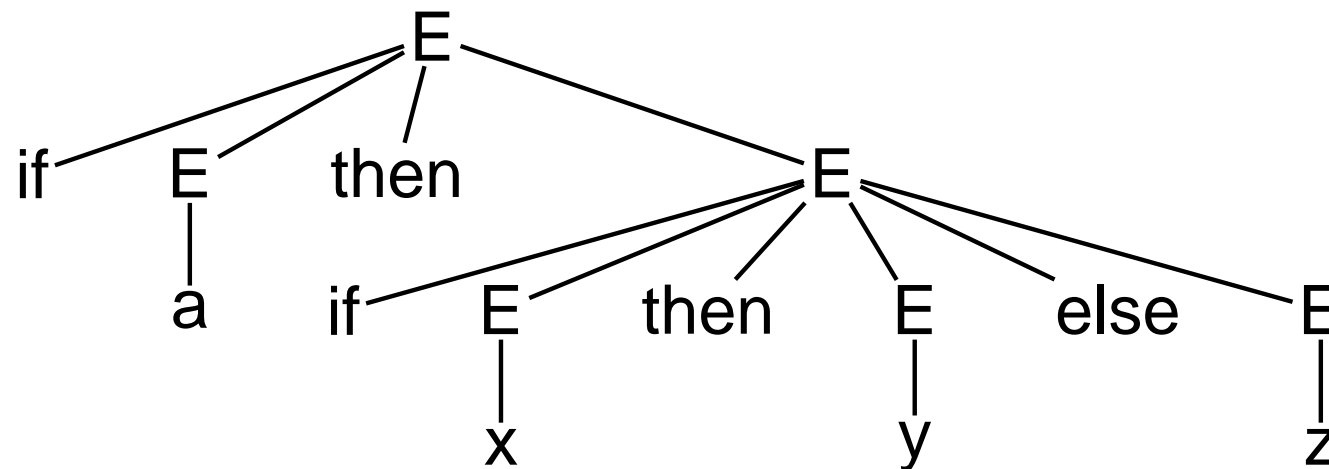


**Problem 3a****§3 Activity!**

- Draw two separate parse trees for the “dangling else” example:

$$E \rightarrow \text{if } E \text{ then } E \text{ else } E$$
$$\text{if } a \text{ then if } x \text{ then } y \text{ else } z \quad E \rightarrow \text{if } E \text{ then } E$$
$$E \rightarrow \text{var}$$

Tree 1:



**Problem 3b****§3 Activity!**

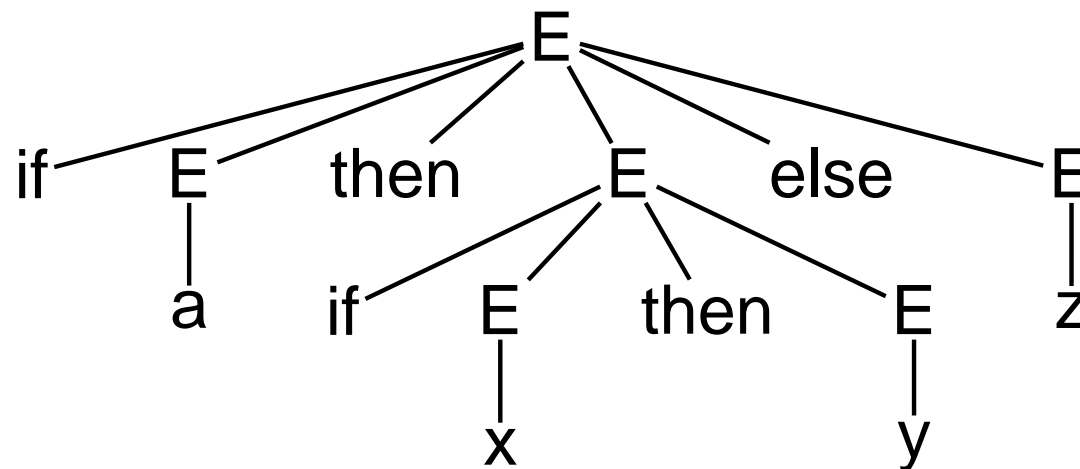
- Draw two separate parse trees for the “dangling else” example:

$$E \rightarrow \text{if } E \text{ then } E \text{ else } E$$

if a then if x then y else z

$$E \rightarrow \text{if } E \text{ then } E$$
$$E \rightarrow \text{var}$$

Tree 2:



## The Problem

## §4 First and Follow Sets

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- Given a grammar for a language  $L$ , how can we recognize a sentence in  $L$ ?
- Solution: Divide and Conquer: Given a symbol  $E$ ...
  - What symbols indicate that the symbol  $E$  is just starting? (First Set)
  - What symbols should we expect to see after we have finished parsing an  $E$ ?

Misleadingly simple example:  $S \rightarrow xEy$      $\text{First}(E) = \{z, q\}$   
 $E \rightarrow zE$      $\text{Follow}(E) = \{y\}$   
 $E \rightarrow q$

- Important because a parser can see only a few tokens at once.



# Algorithm

## §5 First Sets

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We can compute the FIRST set by a simple iterative algorithm.  
For each symbol  $X$ .

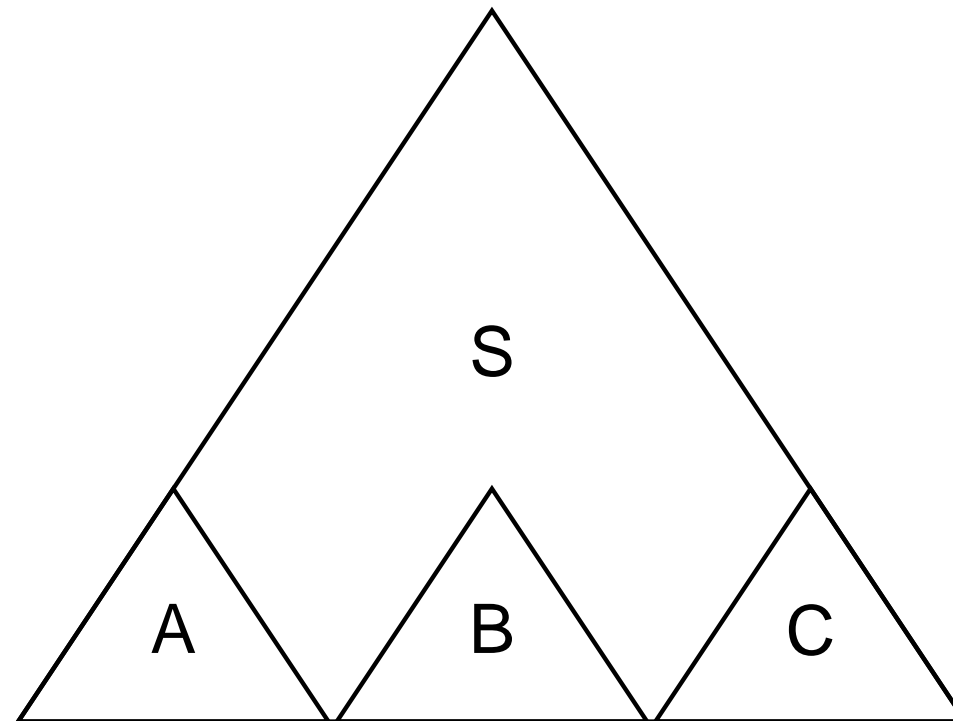
1. if  $X$  is a terminal, then  $First(X) = \{X\}$
2. if there is a production  $X \rightarrow \epsilon$ , then add  $\epsilon$  to  $First(X)$ .
3. if there is a production  $X \rightarrow Y_1Y_2 \cdots Y_n$ , then add  $First(Y_1Y_2 \cdots Y_n)$  to  $First(X)$ :
  - If  $First(Y_1)$  does not contain  $\epsilon$ , then  $First(Y_1Y_2 \cdots Y_n) = First(Y_1)$ .
  - Otherwise,  $First(Y_1Y_2 \cdots Y_n) = First(Y_1)/\epsilon \cup First(Y_2 \cdots Y_n)$
  - If all of  $Y_1, Y_2, \dots, Y_n$  have  $\epsilon$  then add  $\epsilon$  to  $First(X)$ .

# First Set Picture

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## §5 First Sets

$$S \rightarrow A B C$$



Consider the grammar

$$\begin{aligned} S &\rightarrow \text{if } E \text{ then } S ; \\ S &\rightarrow \text{print } E; \\ E &\rightarrow E + E \\ E &\rightarrow P \text{ id} \\ P &\rightarrow * P \\ P &\rightarrow \epsilon \end{aligned}$$

Step 1: Create a list of symbols....

$S = \{$

$E = \{$

$P = \{$

Consider the grammar

$$\begin{aligned} S &\rightarrow \text{if } E \text{ then } S ; \Leftarrow \\ S &\rightarrow \text{print } E; \Leftarrow \\ E &\rightarrow E + E \\ E &\rightarrow P \text{ id} \\ P &\rightarrow * P \Leftarrow \\ P &\rightarrow \epsilon \Leftarrow \end{aligned}$$

Step 2: Add terminals starting productions, and all  $\epsilon$ .

$$S = \{\text{if}, \text{print}\}$$
$$E = \{\}$$
$$P = \{\epsilon, *\}$$

Consider the grammar

$$\begin{aligned} S &\rightarrow \text{if } E \text{ then } S ; \\ S &\rightarrow \text{print } E; \\ E &\rightarrow E + E \\ E &\rightarrow P \text{ id} \Leftarrow \\ P &\rightarrow * P \\ P &\rightarrow \epsilon \end{aligned}$$

Step 3: Check productions. Add  $\text{First}(Pid)$  to  $\text{First}(E)$ .

$$S = \{\text{if}, \text{print}\}$$
$$E = \{*, \text{id}\}$$
$$P = \{\epsilon, *\}$$

Consider the grammar

$$\begin{aligned} S &\rightarrow \text{if } E \text{ then } S ; \\ S &\rightarrow \text{print } E; \\ E &\rightarrow E + E \Leftarrow \\ E &\rightarrow P \text{ id} \\ P &\rightarrow * P \\ P &\rightarrow \epsilon \end{aligned}$$

Step 3: Check productions:  $E \rightarrow E + E$  adds nothing.

$$S = \{\text{if}, \text{print}\}$$
$$E = \{*, \text{id}\}$$
$$P = \{\epsilon, *\}$$

**Another First Set Example****§5 First Sets**

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

Create a chart:

$$S = \{$$

$$A = \{$$

$$B = \{$$

$$C = \{$$

**Another First Set Example****§5 First Sets**

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z \Leftarrow$$

$$A \rightarrow 1CB \Leftarrow$$

$$A \rightarrow 2B \Leftarrow$$

$$B \rightarrow 3B \Leftarrow$$

$$B \rightarrow C$$

$$C \rightarrow 4 \Leftarrow$$

$$C \rightarrow \epsilon \Leftarrow$$

Add initial terminals and  $\epsilon$ s.

$$S = \{z\}$$

$$A = \{1, 2\}$$

$$B = \{3\}$$

$$C = \{\epsilon, 4\}$$



**Another First Set Example****§5 First Sets**

---

$S \rightarrow Ax \Leftarrow$  Add  $First(Ax)$  to  $First(S)$ .

$S \rightarrow By$   $S = \{z, 1, 2\}$

$S \rightarrow z$   $A = \{1, 2\}$

$A \rightarrow 1CB$   $B = \{3\}$

$A \rightarrow 2B$   $C = \{\epsilon, 4\}$

$B \rightarrow 3B$

$B \rightarrow C$

$C \rightarrow 4$

$C \rightarrow \epsilon$

## Another First Set Example

### §5 First Sets

---

$$S \rightarrow Ax$$

Add  $First(By)$  to  $First(S)$ .

$$S \rightarrow By \Leftarrow$$

$$S = \{z, 1, 2, 3\}$$

$$S \rightarrow z$$

$$A = \{1, 2\}$$

$$A \rightarrow 1CB$$

$$B = \{3\}$$

$$A \rightarrow 2B$$

$$C = \{\epsilon, 4\}$$

$$B \rightarrow 3B$$

Note that there is still more to be added to  $First(B)$ ! We will have to revisit this step later.

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

## Another First Set Example

### §5 First Sets

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$$S \rightarrow Ax$$

Add  $First(C)$  to  $First(B)$ .

$$S \rightarrow By$$

$$S = \{z, 1, 2, 3\}$$

$$S \rightarrow z$$

$$A = \{1, 2\}$$

$$A \rightarrow 1CB$$

$$B = \{3, 4, \epsilon\}$$

$$A \rightarrow 2B$$

$$C = \{\epsilon, 4\}$$

$$B \rightarrow 3B$$

At this point we should iterate again to see if anything changes.

$$B \rightarrow C \Leftarrow$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

**Another First Set Example****§5 First Sets**

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 $S \rightarrow Ax \Leftarrow$ Add  $First(Ax)$  to  $First(S)$  again. $S \rightarrow By$  $S = \{z, 1, 2, 3\}$  $S \rightarrow z$  $A = \{1, 2\}$  $A \rightarrow 1CB$  $B = \{3, 4, \epsilon\}$  $A \rightarrow 2B$  $C = \{\epsilon, 4\}$  $B \rightarrow 3B$ 

Nothing happens...

 $B \rightarrow C$  $C \rightarrow 4$  $C \rightarrow \epsilon$

## Another First Set Example

### §5 First Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By \Leftarrow$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

Add  $First(By)$  to  $First(S)$  again.

$$S = \{z, 1, 2, 3, 4, y\}$$

$$A = \{1, 2\}$$

$$B = \{3, 4, \epsilon\}$$

$$C = \{\epsilon, 4\}$$

The 4 gets propagated.... also, since  $B$  could be  $\epsilon$  we need to add  $y$ .

**Another First Set Example****§5 First Sets**

---

 $S \rightarrow Ax$  $S \rightarrow By$  $S \rightarrow z$  $A \rightarrow 1CB$  $A \rightarrow 2B$  $B \rightarrow 3B$  $B \rightarrow C \Leftarrow$  $C \rightarrow 4$  $C \rightarrow \epsilon$ 

Add  $First(C)$  to  $First(B)$  again.

$S = \{z, 1, 2, 3, 4, y\}$

$A = \{1, 2\}$

$B = \{3, 4, \epsilon\}$

$C = \{\epsilon, 4\}$

Nothing happens...

At this point, if we should iterate again.

But nothing happens when you do that,  
so we are done.

## Follow Sets

## §6 Follow Sets

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- Given a non-terminal symbol  $S$ , what terminal symbols could come after strings that are derived from  $S$ ?

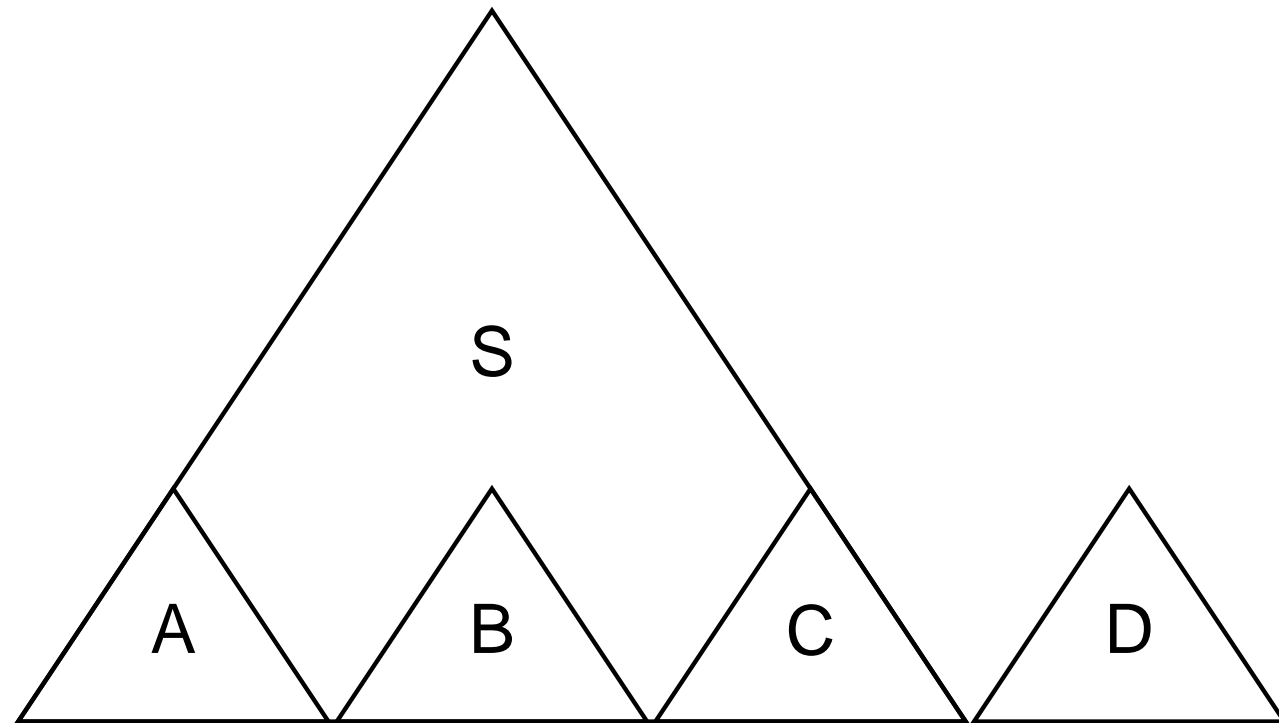
The Algorithm:

- Put  $\$$  in  $FOLLOW(S)$ , where  $S$  is the start symbol.  
 $\$$  represents the “end of input.”
- If there is a production  $X \rightarrow \alpha Y \beta$ , then add  $FIRST(\beta)$  (but not  $\epsilon$ ) to  $FOLLOW(Y)$ .
- If there is a production  $X \rightarrow \alpha Y$ , or if there is a production  $X \rightarrow \alpha Y \beta$ , where  $\epsilon \in FIRST(\beta)$  then add  $FOLLOW(X)$  to  $FOLLOW(Y)$ .

**Follow Set Picture****§6 Follow Sets**

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$S \rightarrow A B C$ , and let  $D$  in  $\text{Follow}(S)$





$S \rightarrow \text{if } E \text{ then } S ;$

$S \rightarrow \text{print } E;$

$E \rightarrow E + E$

$E \rightarrow P \text{ id } P$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Make a chart, add \$ to  $S$ .

$S = \{\textcolor{red}{\$}\}$

$E = \{\}$

$P = \{\}$

$S \rightarrow \text{if } E \text{ then } S ; \Leftarrow$

$S \rightarrow \text{print } E ;$

$E \rightarrow E + E$

$E \rightarrow P \text{ id } P$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Check productions:    add   then   to  
 $FOLLOW(E)$ ,  
and  $;$  to  $FOLLOW(S)$

$S = \{ \$, ; \}$

$E = \{ \text{then} \}$

$P = \{ \}$

$S \rightarrow \text{if } E \text{ then } S ;$

$S \rightarrow \text{print } E; \Leftarrow$

$E \rightarrow E + E \Leftarrow$

$E \rightarrow P \text{ id } P$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Check productions: add ; and + to  
 $FOLLOW(E)$

$S = \{ \$, ; \}$

$E = \{ \text{then}, ;, + \}$

$P = \{ \}$

$S \rightarrow \text{if } E \text{ then } S ;$

$S \rightarrow \text{print } E;$

$E \rightarrow E + E$

$E \rightarrow P \text{ id } P \Leftarrow$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Check productions:      add    id    to  
 $FOLLOW(P)$

$S = \{ \$, ; \}$

$E = \{ \text{then}, ,, + \}$

$P = \{ \text{id} \}$

$S \rightarrow \text{if } E \text{ then } S ;$

$S \rightarrow \text{print } E;$

$E \rightarrow E + E$

$E \rightarrow P \text{ id } P \Leftarrow$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Check endings:  $P$  ends this rule,  
so add  $FOLLOW(E)$  to  $FOLLOW(P)$ .

$S = \{\$, ;\}$

$E = \{\text{then}, ;, +\}$

$P = \{\text{id}, \text{then}, ;, +\}$

$S \rightarrow \text{if } E \text{ then } S ;$

$S \rightarrow \text{print } E;$

$E \rightarrow E + E$

$E \rightarrow P \text{ id } P$

$P \rightarrow * P$

$P \rightarrow \epsilon$

Done.

$S = \{ \$, ; \}$

$E = \{ \text{then}, ,, + \}$

$P = \{ \text{id}, \text{then}, ,, + \}$

## Another Follow Set Example

---

### §6 Follow Sets

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{\textcolor{red}{\$}\}$$

$$A = \{\}$$

$$B = \{\}$$

$$C = \{\}$$

Create a table, and add \$ to  $Follow(S)$ .

## Another Follow Set Example

### §6 Follow Sets

---

$$S \rightarrow Ax \Leftarrow$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ \textcolor{red}{x} \}$$

$$B = \{ \}$$

$$C = \{ \}$$

Add  $x$  to  $Follow(A)$ .



## Another Follow Set Example

### §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By \Leftarrow$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ y \}$$

$$C = \{ \}$$

Add  $y$  to  $Follow(B)$ .

## Another Follow Set Example

### §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z \Leftarrow$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B \Leftarrow$$

$$B \rightarrow C$$

$$C \rightarrow 4 \Leftarrow$$

$$C \rightarrow \epsilon \Leftarrow$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ y \}$$

$$C = \{ \}$$

These productions add nothing.

# Another Follow Set Example

## §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB \Leftarrow$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ y \}$$

$$C = \{ 3, 4 \}$$

Add  $First(B)$  to  $Follow(C)$

# Another Follow Set Example

## §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB \Leftarrow$$

$$A \rightarrow 2B \Leftarrow$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ \textcolor{red}{x}, y \}$$

$$C = \{ 3, 4 \}$$

Add  $Follow(A)$  to  $Follow(B)$ .

## Another Follow Set Example

### §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB \Leftarrow$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ x, y \}$$

$$C = \{ \textcolor{red}{x}, 3, 4 \}$$

$B$  can become  $\epsilon$ , so add  $Follow(A)$  to  $Follow(C)$ .

## Another Follow Set Example

### §6 Follow Sets

---

$$S \rightarrow Ax$$

$$S \rightarrow By$$

$$S \rightarrow z$$

$$A \rightarrow 1CB$$

$$A \rightarrow 2B$$

$$B \rightarrow 3B$$

$$B \rightarrow C \Leftarrow$$

$$C \rightarrow 4$$

$$C \rightarrow \epsilon$$

$$S = \{ \$ \}$$

$$A = \{ x \}$$

$$B = \{ x, y \}$$

$$C = \{ x, y, 3, 4 \}$$

Add  $Follow(B)$  to  $Follow(C)$ . Now we're done.

**Activity****§7 Activity**

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Compute the First and Follow sets for this grammar.

$$E \rightarrow T E'$$

$$E' \rightarrow + T E'$$

$$E' \rightarrow \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T'$$

$$T' \rightarrow \epsilon$$

$$F \rightarrow ( E )$$

$$F \rightarrow \text{id}$$

Shorthand notation:

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

Step 1: Create the chart.

$$E \rightarrow T E'$$

$$E = \{ \}$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$E' = \{ \}$$

$$T \rightarrow F T'$$

$$T = \{ \}$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$T' = \{ \}$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$F = \{ \}$$



Step 2: Add terminals and epsilons.

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ \}$$

$$E' = \{ +, \epsilon \}$$

$$T = \{ \}$$

$$T' = \{ *, \epsilon \}$$

$$F = \{ (, \text{id} \}$$

Step 3: T starts with F; so add F entries to T.

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ \}$$

$$E' = \{ +, \epsilon \}$$

$$T = \{ (, \text{id} \}$$

$$T' = \{ *, \epsilon \}$$

$$F = \{ (, \text{id} \}$$

Step 4: E starts with T; so add T entries to E.

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ (, \text{id} \}$$

$$E' = \{ +, \epsilon \}$$

$$T = \{ (, \text{id} \}$$

$$T' = \{ *, \epsilon \}$$

$$F = \{ (, \text{id} \}$$

**First Set Answer****§7 Activity**

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$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ (, \text{id} \}$$

$$E' = \{ +, \epsilon \}$$

$$T = \{ (, \text{id} \}$$

$$T' = \{ *, \epsilon \}$$

$$F = \{ (, \text{id} \}$$

Create a chart, add \$ to  $S$ .

$$E \rightarrow T E'$$

$$E = \{ \$ \}$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$E' = \{ \}$$

$$T \rightarrow F T'$$

$$T = \{ \}$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$T' = \{ \}$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$F = \{ \}$$

Add  $)$  to  $E$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ \textcolor{red}{)}, \$ \}$$

$$E' = \{ \}$$

$$T = \{ \}$$

$$T' = \{ \}$$

$$F = \{ \}$$

Add  $E$  to  $E'$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ \text{ ), \$ } \}$$

$$E' = \{ \text{ ), \$ } \}$$

$$T = \{ \}$$

$$T' = \{ \}$$

$$F = \{ \}$$

$E'$  could be  $\epsilon$ , so Add  $E$  to  $T$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ ), \$ \}$$

$$E' = \{ ), \$ \}$$

$$T = \{ ), \$ \}$$

$$T' = \{ \}$$

$$F = \{ \}$$



$E'$  follows  $T$ , so add  $First(E')$  to  $T$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ ), \$ \}$$

$$E' = \{ ), \$ \}$$

$$T = \{ +, ), \$ \}$$

$$T' = \{ \}$$

$$F = \{ \}$$

$T$  ends with  $T'$ , so add  $T$  to  $T'$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ \text{ ), } \$ \}$$

$$E' = \{ \text{ ), } \$ \}$$

$$T = \{ +, \text{ ), } \$ \}$$

$$T' = \{ +, \text{ ), } \$ \}$$

$$F = \{ \}$$

$T'$  could be  $\epsilon$ , so add  $T$  to  $F$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ ), \$ \}$$

$$E' = \{ ), \$ \}$$

$$T = \{ +, ), \$ \}$$

$$T' = \{ +, ), \$ \}$$

$$F = \{ +, ), \$ \}$$

$T'$  follows  $F$ , so add  $First(T')$  to  $F$ .

$$E \rightarrow T E'$$

$$E' \rightarrow + T E' \mid \epsilon$$

$$T \rightarrow F T'$$

$$T' \rightarrow * F T' \mid \epsilon$$

$$F \rightarrow ( E ) \mid \text{id}$$

$$E = \{ ), \$ \}$$

$$E' = \{ ), \$ \}$$

$$T = \{ +, ), \$ \}$$

$$T' = \{ +, ), \$ \}$$

$$F = \{ +, *, ), \$ \}$$

... and now we're done.