## ILLINOIS TECH

## Exam Review

CS351: Systems Programming

Day 15: Oct. 11, 2022

Instructor:
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## Today

- Exam \& Grade Structure

■ Demo Test review
■ Course Review

## Exam Structure

- Similar structure \& interface to the Demo Test

■ Open book/notes/Internet

- Individual exam
- Duration: 45 minutes
- Exam window opens at 08:30 and closes at 10:00.
- Don't spend too long on a question: if stuck, move to the next question and come back to it later.
- 10 questions spanning everything we've covered so far.

■ Max marks: 120
i.e., can boost final grade by 5\%

- Exam is online but being on campus gives you best chance of getting technical support.


## Grade Structure

- Midterm grade != midterm exam
- Midterm grade mirrors the final grade structure:
- $50 \%$ labs (i.e., labs 1 and 2 in this case)
- 50\% midterm exam
- On Blackboard you'll see the Mid-term grade, the midterm exam marks, and you can already see lab marks.


## Today

■ Exam \& Grade Structure
■ Demo Test review
■ Course Review

## Demo Test: participation

- Establishes significance of analysis on next slides.

We'll analyse how the population performed in each question.


## Demo Test: test-level histogram



## Demo Test: p/question \& p/student results



## Demo Test: per-question results

Demo Test questions


## Demo Test: Q2

## - For more: Read Chapter 3 of CS:APP3e and practice problems

Assume the following values are stored at the indicated memory addresses and registers:

| Address | Value |  |  |
| :---: | :---: | :---: | :---: |
|  | 0x100 | Register | Value |
| 0x104 | 0xAB | \%rax | 0x100 |
| 0x108 | 0x13 | \%rcx | 0x1 |
| 0x10C | 0x11 | \%rdx | 0x3 |
|  |  |  |  |

Provide values for operands indicated in the following table:

| Operand | Value |
| :---: | :---: |
| \%rax | $[1]$ |
| $0 x 104$ | $[2]$ |
| $0 x 108$ | $[3]$ |
| (\%rax) | $[4]$ |
| $4(\%$ rax) | $[5]$ |
| $9(\%$ rax, \%rdx) | $[6]$ |
| $260(\%$ rcx, \%rdx) | $[7]$ |
| 0xFC(, \%rcx, 4) | $[8]$ |
| (\%rax, \%rdx ,4) | $[9]$ |



## From Day 6

## Address Computation Examples

| $\% r d x$ | $0 x f 000$ |
| :--- | :--- |
| $\% r c x$ | $0 x 0100$ |


| Expression | Address Computation | Address |
| :--- | :--- | :--- |
| $0 \times 8(\% r d x)$ | $0 x f 000+0 \times 8$ | $0 x f 008$ |
| $(\% r d x, \% r c x)$ | $0 x f 000+0 \times 100$ | $0 x f 100$ |
| $(\% r d x, \% r c x, 4)$ | $0 x f 000+4 * 0 \times 100$ | $0 x f 400$ |
| $0 \times 80(, \% r d x, 2)$ | $2 * 0 \times f 000+0 \times 80$ | $0 \times 1 e 080$ |

## From Day 6

## Complete Memory Addressing Modes

■ Most General Form
$\mathrm{D}(\mathrm{Rb}, \mathrm{Ri}, \mathrm{S}) \quad$ Mem[Reg[Rb]+S*Reg[Ri]+D]

- D: Constant "displacement" 1, 2, or 4 bytes
- Rb: Base register: Any of 16 integer registers
- Ri: Index register: Any, except for \%rsp
- S: $\quad$ Scale: 1, 2, 4, or 8 (why these numbers?)

■ Special Cases
(Rb,Ri)
D(Rb,Ri)
(Rb,Ri,S)
$\operatorname{Mem}[\operatorname{Reg}[R b]+\operatorname{Reg}[R i]]$
$\operatorname{Mem}[\operatorname{Reg}[R b]+\operatorname{Reg}[R i]+D]$
Mem[Reg[Rb]+S*Reg[Ri]]

## Demo Test: Q3

## - For more: Read Chapter 2 of

Complete this program to make it well-typed:


## Demo Test: Q4

- For more: Read Chapter 3 of

Which best describes the type of p , declared below?

$$
1 \text { char }(* \mathrm{p}[10])(\text { int } *) \text {; }
$$



## From Day 10

## Pointers in C

- We encountered pointers several times so far. As with any language: practice makes perfect!
- K\&R Chapter 5 (can get from library - see announcement on Blackboard and at last lecture).

2. Consider the following C declaration:
```
int iarr[100];
void *p = iarr;
Which of the following expressions is semantically equivalent to "iarr [50]"?
(a) \(*(\) int \(*)((\operatorname{char} *) p+50 * \operatorname{sizeof}(\) int \())\)
(b) \(*\) (int \(*)(\mathrm{p}+50 * \operatorname{sizeof}(\) int \(*))\)
(c) \(((\) int \(*)((\operatorname{char} *) p+50))[0]\)
(d) \(*(\) char \(*)((\) int \(*) p+50)\)
```

- See past exam questions:
http://www.cs.iit.edu/~nsultana1/teaching/F22CS351/oth erresources.html


## Demo Test: Q5

- For more: Read Chapter 3 of

What is wrong with the following structure declaration?

```
struct foo {
    void *val;
    struct foo *p, *q;
    struct foo x, y;
};
```

Demo Test questions

(Sub)Question

## From Day 9

## Structure Representation

```
struct rec {
    int a[4];
    size_t i;
    struct rec *next;
};
```



- Structure represented as block of memory
- Big enough to hold all of the fields

■ Fields ordered according to declaration

- Even if another ordering could yield a more compact representation
- Compiler determines overall size + positions of fields
- Machine-level program has no understanding of the structures in the source code


## Today

- Exam \& Grade Structure

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- Course review


## What did we cover so far?

- Representing data
- Representing programs

■ Linking

- Memory

■ (+ C and x86_64 toolchains + C review)

## Representing data

- Numeral encoding (Theory and Practice)
- Scope: no theorems or proofs since this isn't a maths course (but helps to understand them)
- Scope does include two's complement arithmetic
- Encoding of integers (signed \& unsigned) in C, and max and min values.
- Conversions/casts between both
- Encoding other types (wrt Machine Programming)
- Arrays, Structs, Unions
- Alignment

From Day 3
Two-complement Encoding Example (Cont.)

| $\mathbf{x}=$ | $15213: 0011101101101101$ |
| :--- | ---: |
| $\mathbf{y}=$ | $-15213: 1100010010010011$ |


| Weight | 15213 |  | -15213 | 1 |
| ---: | :---: | ---: | :---: | ---: |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 2 |
| 4 | 1 | 4 | 0 | 0 |
| 8 | 1 | 8 | 0 | 0 |
| 16 | 0 | 0 | 1 | 16 |
| 32 | 1 | 32 | 0 | 0 |
| 64 | 1 | 64 | 0 | 0 |
| 128 | 0 | 0 | 1 | 128 |
| 256 | 1 | 256 | 0 | 0 |
| 512 | 1 | 512 | 0 | 0 |
| 1024 | 0 | 0 | 1 | 1024 |
| 2048 | 1 | 2048 | 0 | 0 |
| 4096 | 1 | 4096 | 0 | 0 |
| 8192 | 1 | 8192 | 0 | 0 |
| 16384 | 0 | 0 | 1 | 16384 |
| -32768 | 0 | 0 | 1 | -32768 |
| Sum |  | 15213 |  | -15213 |

## From Day 3

## Signed vs. Unsigned in C

- Constants
- By default are considered to be signed integers
- Unsigned if have "U" as suffix

$$
\text { OU , } 4294967259 \mathrm{U}
$$

- Casting
- Explicit casting between signed \& unsigned same as U2T and T2U

> int tx, ty;
unsigned ux, uy;

```
tx = (int) ux;
uy = (unsigned) ty;
```

- Implicit casting also occurs via assignments and procedure calls

$$
\begin{aligned}
& t x=u x ; \\
& u y=t y ;
\end{aligned}
$$

## From Day 9 <br> Array Allocation

- Basic Principle

TA[L];

- Array of data type $T$ and length $L$
- Contiguously allocated region of $L^{*} \operatorname{sizeof}(T)$ bytes in memory
char string[12];

double a[3];

char *p[3];



## Representing programs

- Interacting with data
(Overlap with previous topic)
- Arrays, Structs, Unions
- Alignment
- Control flow
- Branching
- Procedure calls
- Loops


## From Day 9

## Generating Pointer to Structure Member

```
struct rec {
    int a[4];
    size_t i;
    struct rec *next;
};
```



- Generating Pointer to Array Element
- Offset of each structure member determined at compile time
- Compute as r +4 *idx

```
int *get_ap
    (struct rec *r, size_t idx)
{
    return &r->a[idx];
}
```

    \# \(r\) in \%rdi, idx in \%rsi
    leaq (\%rdi,\%rsi,4), \%rax
    ret
    
## From Day 9

## Alignment Principles

- Aligned Data
- Primitive data type requires K bytes
- Address must be multiple of $K$
- Required on some machines; advised on x86-64
- Motivation for Aligning Data
- Memory accessed by (aligned) chunks of 4 or 8 bytes (system dependent)
- Inefficient to load or store datum that spans quad word boundaries
- Virtual memory trickier when datum spans 2 pages
- Compiler
- Inserts gaps in structure to ensure correct alignment of fields


## From Day 9

## Meeting Overall Alignment Requirement

- For largest alignment requirement K

■ Overall structure must be multiple of K

```
struct S2 {
    double v;
    int i[2];
    char c;
} *p;
```



## From Day 9

## Arrays of Structures

- Overall structure length multiple of K
- Satisfy alignment requirement

```
```

struct S2 {

```
```

struct S2 {
double v;
double v;
int i[2];
int i[2];
char c;
char c;
} a[10];

```
```

} a[10];

```
``` for every element
\begin{tabular}{|c|c|c|c|}
\hline a [0] & \(a[1]\) & \(a[2]\) \\
\hline\(a+0\) & \(a+24\) & \(a+48\) & \(a+72\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline\(v\) & \(i[0]\) & \(i[1]\) & \(c\) & 7 bytes \\
\hline\(a+24\) & \(a+32\) & \(a+40\) & \(a+48\)
\end{tabular}

\section*{From Day 10 \\ Conditionar Branch Example}
- Generation
unix> gcc -Og -S -fno-if-conversion control.c
```

long absdiff
(long x, long y)
{
long result;
if (x > y)
result = x-y;
else
result = y-x;
return result;
}

```
absdiff:
\begin{tabular}{ll} 
cmpq & \%rsi, \%rdi \# x:y \\
jle & .L4 \\
movq & \%rdi, \%rax \\
subq & \%rsi, \%rax \\
ret & \\
: & \# x \(<=y\) \\
movq & \%rsi, \%rax \\
subq & \%rdi, \%rax \\
ret &
\end{tabular}
\begin{tabular}{|l|l|}
\hline Register & Use(s) \\
\hline \%rdi & Argument \(\mathbf{x}\) \\
\hline \%rsi & Argument \(\mathbf{y}\) \\
\hline \%rax & Return value \\
\hline
\end{tabular}

\section*{From Day 8}

\section*{Procedure Data Flow}

Registers
- First 6 arguments
\begin{tabular}{|l|}
\hline\(\% r d i\) \\
\hline\(\% r s i\) \\
\hline\(\% r d x\) \\
\hline\(\% r c x\) \\
\hline\(\% r 8\) \\
\hline\(\% r 9\) \\
\hline
\end{tabular}
- Return value

Stack
\begin{tabular}{|l|}
\hline Arg \(n\) \\
\hline \\
\hline\(\bullet \bullet\) \\
\hline Arg 8 \\
\hline Arg 7 \\
\hline
\end{tabular}

■ Only allocate stack space when needed

\section*{Linking}
- Toolchain flow
- Resolution
- Symbol not found?
- >1 symbols found?
- Relocation
- Static and Dynamic

\section*{From Day 12}

\section*{Step 1: Symbol Resolution}


\section*{From Day 12}

\section*{Linker Symbols}
- Global symbols
- Symbols defined by module \(m\) that can be referenced by other modules.
- E.g.: non-static C functions and non-static global variables.
- External symbols
- Global symbols that are referenced by module \(m\) but defined by some other module.
- Local symbols
- Symbols that are defined and referenced exclusively by module \(m\).
- E.g.: C functions and global variables defined with the static attribute.
- Local linker symbols are not local program variables

\section*{From Day 12}

\section*{Global Variables}
- Avoid if you can
- Otherwise
- Use static if you can
- Initialize if you define a global variable
- Use extern if you reference an external global variable

\section*{Memory}
- Memory hierarchy
- Memory mountain: throughput vs stride vs size
- Cache structure and look-up

\section*{From Day 12}

\section*{(1) Hierarchy}

Smaller, faster, and costlier (per byte) storage devices
fiveces
\[
4
\]
Larger,
slower,
and
cheaper
(per byte)
storage L5:
devices

\section*{From Day 12}

\section*{General Cache Concepts}


\section*{From Day 13}

\section*{E-way Set Associative Cache (Here: E = 2)}
\(E=2\) : Two lines per set
Assume: cache block size 8 bytes
Address of short int:
\begin{tabular}{l|l|l|} 
t bits & \(0 . . .01\) & 100 \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline v \\
\hline tag \\
\hline 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline
\end{tabular} \begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline\(v\) & \(\operatorname{tag}\) \\
\hline 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline
\end{tabular}

\section*{Next week: recorded lectures}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Oct 11 \\
LEC 15: Exam review \\
Preparation: Ro CS:APP 1-3,6,7 \\
Come prep questions.
\end{tabular} & Oct 12 & \begin{tabular}{l}
Oct 13 \\
Mid-term Exam \\
Scope: Lectures 1-15.
\end{tabular} \\
\hline \begin{tabular}{l}
Oct 18x \\
LEC 16: ECF: Exceptions \& Processes Preparation: Read CS:APP 8.1-8.4
\end{tabular} & Oct 19 & \begin{tabular}{l}
Oct 20× \\
LEC 17: ECF: Signals \\
Preparation: Read CS:APP 8.5-8.8
\end{tabular} \\
\hline
\end{tabular}

■ LEC 16 and LEC 17 will be pre-recorded and circulated on Blackboard.
- Do not come to SB104 those days - there will not be an in-person lecture.
- My away-at-a-conference days are marked on the course calendar.

\section*{Questions?}

\section*{Per-lecture feedback}
- Better sooner rather than later!
- I can help with issues sooner.
- There is a per-lecture feedback form.
- The form is anonymous.
(It checks that you're at Illinois Tech to filter abuse, but I don't see who submitted any of the forms.)
■ https://forms.gle/qoeEbBuTYXo5FiU1A
- I'll remind about this at each lecture.
```

